

Call for Expression of Interest (EOI)

Rwanda TVET Board

1. Background

Competence Based Training (CBT) first emerged in the US in the 1970s in the United Kingdom and Germany, among others, in the 1980s and in Australia in the 1990s. CBT was later expanded and implemented in the New Zealand, South Africa, and a number of European countries. CBT resulted from the Behavioral Objectives Movements of the late 1950s and 1960s, Mastery Learning initiative.

CBT was largely introduced in relation to Technical and Vocational Education and Training (TVET). TVET colleges and institutions were established to achieve desirable changes and ensure development of a nation, redress challenges of poverty and stimulate employability and to curb social exclusion where the cost of higher education is out of the reach of the majority of students.

TVET in Rwanda has the aim to create competent, motivated, adaptable, innovative, and self-reliant workforce to contribute to the economic and social development of the country, thus improving the livelihoods of all Rwandans and reducing poverty sustainably. It also seeks to strengthen the culture of self-employment and supporting job creation in the economy. Competency-based training provides a curriculum framework which links practice to theory in more coherent ways that avoids dichotomy between “knowing that” and “knowing how” and is closely aligned with performance expected in the occupation. The driving force and ultimate goal in CBT curriculum is the shift from knowledge acquisition to knowledge application and meeting learning expectations. CBT curriculum is characterized by responsiveness to a constantly changing world of work or to technological changes in society focusing both on process and product.

It is in this line that external curriculum developers; including, industry experts, practitioners, consultants and technicians in different fields are needed in various development process of the Curriculum.

1. Purpose

Rwanda TVET Board intends to build a database of Curriculum developers. The team of experts will support in development of curriculums in different fields by establishing occupational profiles, qualification design and establishing training organization guide and interval validation. This is also to ensure the participation of industry in the process of designing the curricula.

2. Obligations of successful candidates

The successful candidates are required to agree to conduct their tasks with diligence and professionalism, dedicated to be available for the duration of the training and research functions, Curriculum development and other working responsibilities which will be assigned to them from RTB as per the terms and conditions of the working agreements that will be defined later after selection.

3. Requirements and qualifications

The shortlisting shall be based on the following criteria: Qualifications (PhD, Masters degree, Bachelors, Advanced diploma or having Advanced level certificate (A2) with minimum experience of 5 years in one of the fields mentioned below:

- Building construction
- Public works
- Plumbing Technology
- Interior design
- Land surveying
- Electrical Technology
- Renewable energy
- Electronics and Telecommunication
- Food and Beverage Operations
- Front office & Housekeeping operations
- Tourism
- Computer systems and architecture
- Multimedia Production
- Software development
- Networking and Internet Technologies
- Software Programming and embedded systems
- Fashion design
- Tailoring
- Fine and Plastic arts
- Music and performing arts
- Agriculture
- Crop production
- Food processing
- Animal Health
- Forestry
- Wood Technology
- Carpentry
- Water and Irrigation
- Leather Technology
- Heavy Machinery
- Automobile technology

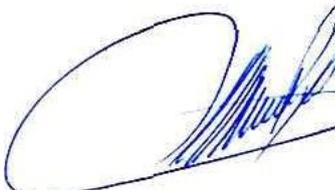
- Manufacturing Technology
- Mining Technology
- Hairdressing
- Welding
- Solar energy
- Hydropower
- Painting and decoration
- Agriculture mechanization
- Ceramic and sculpture
- Graphic arts

4. Submission procedure and closing date

Persons or stakeholders meeting the selection criteria of as mentioned above wishing to be among the curriculum developers are invited to submit their expression of interest attaching a detailed curriculum vitae and other necessary information by clicking on the following link (<https://forms.gle/SCyw38nVnyW8Z6X9A>) and fill in the form before the 18th June 2022.

Done at Kigali, on 31st March 2022

Approved by:



Dipl.-Ing. Paul UMUKUNZI
Director General/RTB